



VISION FOR
2027

A large, decorative graphic at the bottom of the page, mirroring the logo's design. It features stylized bridge arches in shades of light blue and grey, arching over a series of wavy lines representing water in shades of blue. The entire graphic is set against a dark blue background.

A BRIDGE TO A BRIGHTER FUTURE

Headteacher Welcome



The Bridge changes young peoples lives. Since the launch of our previous, 2022, vision we have worked with hundreds of young people who were permanently excluded from their mainstream schools. We have taken students who felt lost within the education system, supported them, nurtured them and put them in a position to be successful. The students we have worked with have returned to mainstream schools, they have achieved GCSEs, they've gone to college or taken on apprenticeships – we've helped to give them a brighter future.

We're proud of what we already do, but we're not satisfied. In the same way we always ask more of our young people we constantly want to be better and to do more for the students in our care. This document sets out our vision for the school and how we plan to hold ourselves to account, over the next four years.

In the time since we launched our last vision, we've all lived through the disruption of Covid. The pandemic highlighted how much the world can shift in such a short period of time, with everything we thought we knew about the way we work and live changing. Whatever the next global or local challenge is, development of our core values will be paramount in ensuring our whole school are able to rise to it and continue to thrive. Living by these values and seeking to further develop them in our young people will continue to be a key focus and help provide the moral framework behind decision making at the school.

The Bridge changes lives. In realising this vision we will be equipped to continue to do, for increasing numbers of young people and to a greater extent than ever before.

A handwritten signature in black ink, appearing to read 'Andy Stewart'.

Andy Stewart
Headteacher
September 2023

Mission

The Bridge exists to change young people's lives. As the Cheshire West alternative provision for students permanently excluded from mainstream schools, it offers a bridge from a challenging past to a brighter future. The Bridge is a school where individuals are known and their personal needs met, creating a community where young people can develop high aspirations and are given the opportunity to achieve them.

Vision

The Bridge in 2027 is:

"A school which offers hope and a fresh start, to students and their families, by addressing the factors which have impacted on their education"

"A school which offers opportunity, through excellence in curriculum, teaching & learning and personalised support"

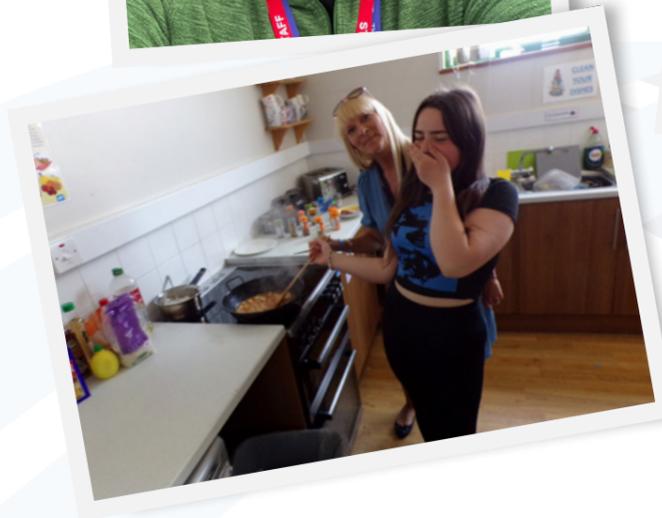
"A school which proactively works within local and national systems to ensure students access the right support at the right time – where possible preventing exclusion or ensuring a rapid reintegration into long term placements"

"A school which is rooted in the community; working in partnership with families and external agencies to support young people and ensure they feel part of something bigger than themselves"

"A school which values it staff, offering the support and development opportunities that allow everyone to thrive"

"A school which takes its ethical responsibilities seriously, embraces the principles of inclusion & diversity and actively seeks to minimise its environmental impact"

Strategic Priorities



Parent says: "I would just like to say thank you for all the hard work and effort you have given George while he has been with you. I have seen how much he has changed and grown for the better. Without your help, love and support I don't know where we would be but he is now looking forward to starting college and the future."

SP1:

To raise standards in curriculum and teaching & learning in order to ensure achievement and progress in line with students' potential and long term aspirations

We don't believe that school exclusion should limit educational aspirations for young people. The highest standards of curriculum and teaching will provide students with the opportunities to thrive and achieve levels of attainment that allow them to be successful in the future

KPI 1.1:

The school offers a broad curriculum that supports development of student interests and aspirations into a variety of long term pathways

KPI 1.2:

Quality of Education judged against OFSTED framework as good or better

KPI 1.3:

100% Y11s leave school with GCSE level accreditation

KPI 1.4:

100% Y11s achieve accreditation in English and Maths

KPI 1.5:

>70% of students make progress good progress, meeting or exceeding targets

SP2:

To reduce the barriers to lifelong achievement faced by students

Exclusion happens for a reason. We know that students who enrol at The Bridge have had challenging experiences in the past. We work tirelessly to address these and minimise their impact, changing lives to put young people in a position to succeed.

KPI 2.1:

>75% of students who arrive with persistent absence show improved attendance at The Bridge

KPI 2.2:

Overall attendance is greater than 70%

KPI 2.3:

0 permanent exclusions

KPI 2.4:

>70% of students don't receive a school suspension; <0.75 suspensions per student on roll

KPI 2.5:

Safeguarding is judged to be effective

KPI 2.6:

>90% students identified as needing to be on EHCP pathway receive plans

SP3:

To ensure students experience timely and successful transitions out of the school

The Bridge forms one part of a students journey rather than being the ultimate destination. Appropriate pathways are identified for all students and personalised support provided that allows them to move on and be successful elsewhere

KPI 3.1:

An ongoing trend over time for increased numbers of KS3 students to transition to an alternative setting through FAP

KPI 3.2:

>75% of students who transition into another setting successfully maintain that placement

KPI 3.3:

>80% of Y11 students go on to sustained education, employment or training

KPI 3.4:

The school can demonstrate that it is meeting the Gatsby benchmarks

Parent says: "I would like to say a heartfelt thank you for all of you and your teams kindness, support and for treating Lewis with respect. I will always be grateful and absolutely be singing your praises for the work you all do."



SP4:

To support staff to the highest standards of professional development and well-being

Effectively working with excluded young people requires exceptional staff. It is critical that we recruit the right people and support them to have the skills and resilience to work at their best

KPI 4.1:

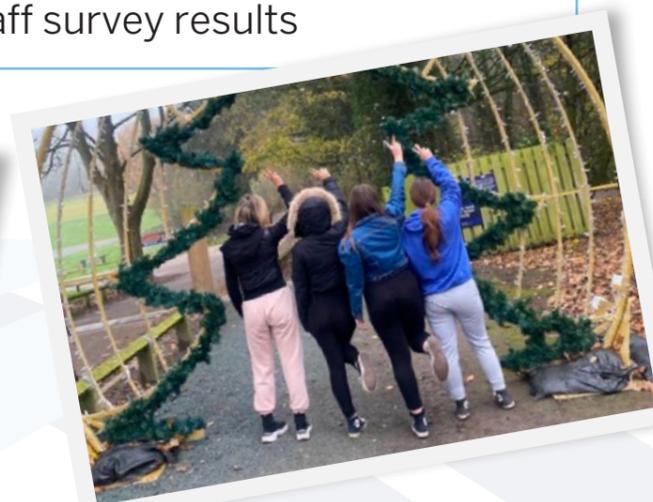
Average <5 days' staff absence due to short term illness per annum

KPI 4.2:

Opportunities for all staff to access professional learning, leading to majority of staff achieving appraisal objectives each year

KPI 4.3:

Positive staff survey results



Parent says: "We had lost hope in the whole education system and The Bridge gave us that back. They took a child who was, frankly, broken and rebuilt him, allowing him to go on and thrive at College."

SP5:

Development of the school infrastructure, that ensures optimal performance and efficiency in all areas of school life

Challenges extend beyond the classroom, but our young people remain the absolute priority. Effective systems and infrastructure ensure that attention and investment can be focussed where it should be – on changing young peoples lives.

KPI 5.1:

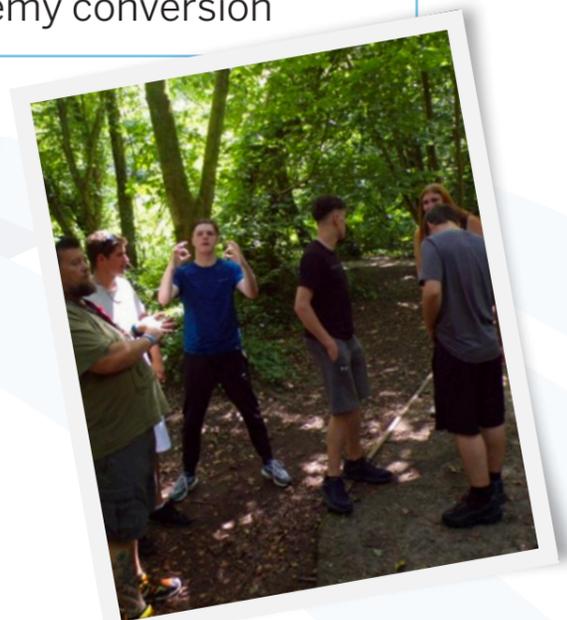
Development of new school build remains on track and delivered within this 5-year cycle

KPI 5.2:

The school is able to remain in a balanced or surplus budget position

KPI 5.3:

The Management Committee are able to make an informed decision on academy conversion



Core Values

- Aspirational •
- Resilient •
- Self-Confident •
- Community Minded •
- Positivity •



Parent says: "I really don't think my son would have ever finished his education without the team at The Bridge. We're very grateful for the support and understanding from all the staff."



Parent says: "I wanted to drop you a message to thank you so very much for all the support you have given Eva over the last few years. There was a time we never thought she'd be around to see the end of school and now with the support and encouragement of The Bridge we are excited to see how she grows - she's now more than ready to face the world!"



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