



The Bridge Short Stay School 2022 Vision

PROVIDING A BRIDGE
TO A BRIGHTER FUTURE

INTRODUCTION

The Bridge changes lives.

It is the Cheshire West & Chester provision for students who have been, or are at risk of being, permanently excluded from mainstream schools, or who are without a school place for 'other' reasons. OFSTED rated the school as Good in May 2018 and there are numerous stories of the ways in which we have changed, for the better, the lives of young people and their families.

We're not satisfied however and we constantly strive to be better, to do more for the students in our care. this document sets out our vision for the school and how we plan to realise it over the next four years.

Produced in consultation with the whole community: staff, parents, students & governors it details our purpose and reason for being. It sets out the core values which we promote amongst staff and students alike and details what it should mean to be a citizen of The Bridge. This provides the moral framework behind all decision making at the school.

The Bridge changes lives. In realising this vision, we will be in a position to do so for an ever increasing extent, for increasing numbers of young people.

Mr A Stewart

Headteacher
September 2018

MISSION

THE BRIDGE EXISTS TO CHANGE YOUNG PEOPLE'S LIVES.

It provides a bridge from a challenging past to a brighter future, equipping young people along the way with the knowledge and skills that they need to move on successfully.

THE BRIDGE 2022

“
Will be a beacon of excellence for some of the most vulnerable young people in CWAC.
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“
Will couple high standards in teaching & learning with the outstanding pastoral support & personal development opportunities that will give students the confidence to find their place and thrive in modern Britain.
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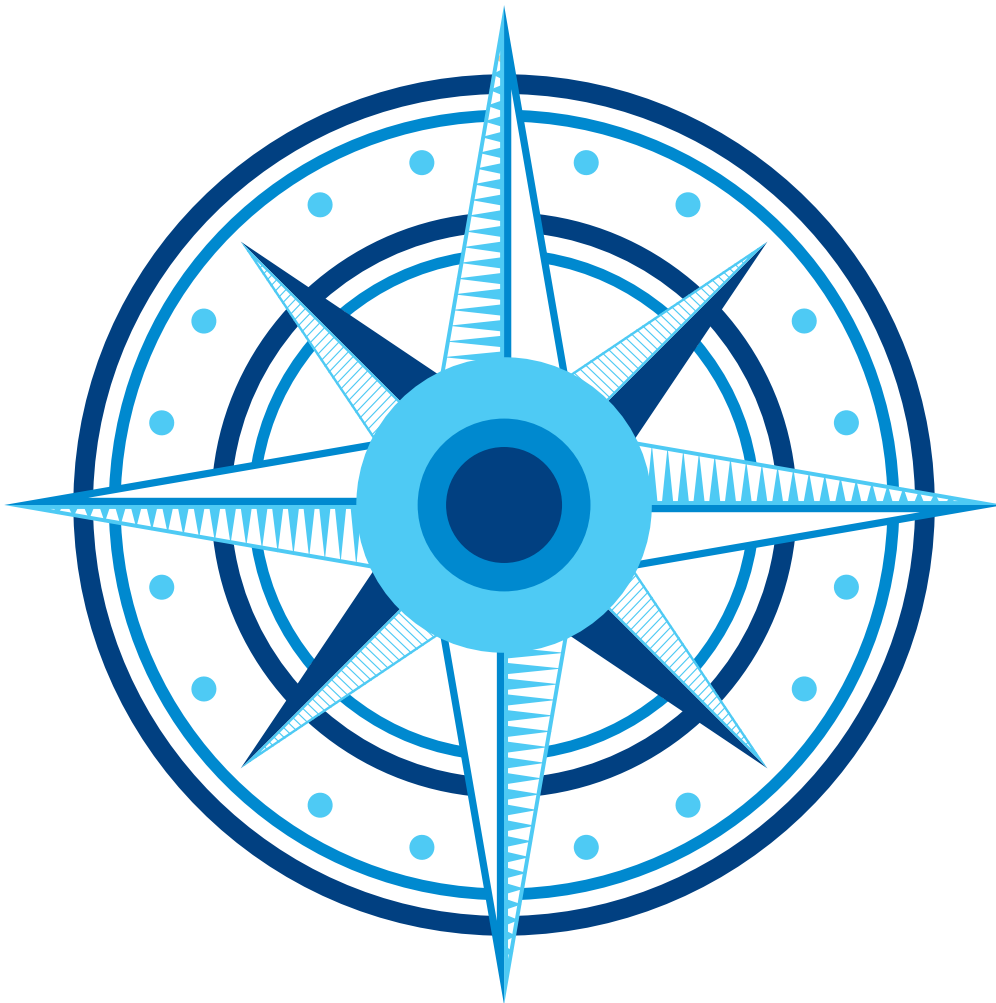
“
Will provide an equitable provision for all students; careful consideration of the needs of each individual will allow for a tailored approach that changes young peoples lives.
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“
Will be an outward looking organisation that seeks to take every opportunity to learn, to improve and to share expertise widely.
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CORE VALUES

Self-Confident

Community Minded



Resilient

Aspirational

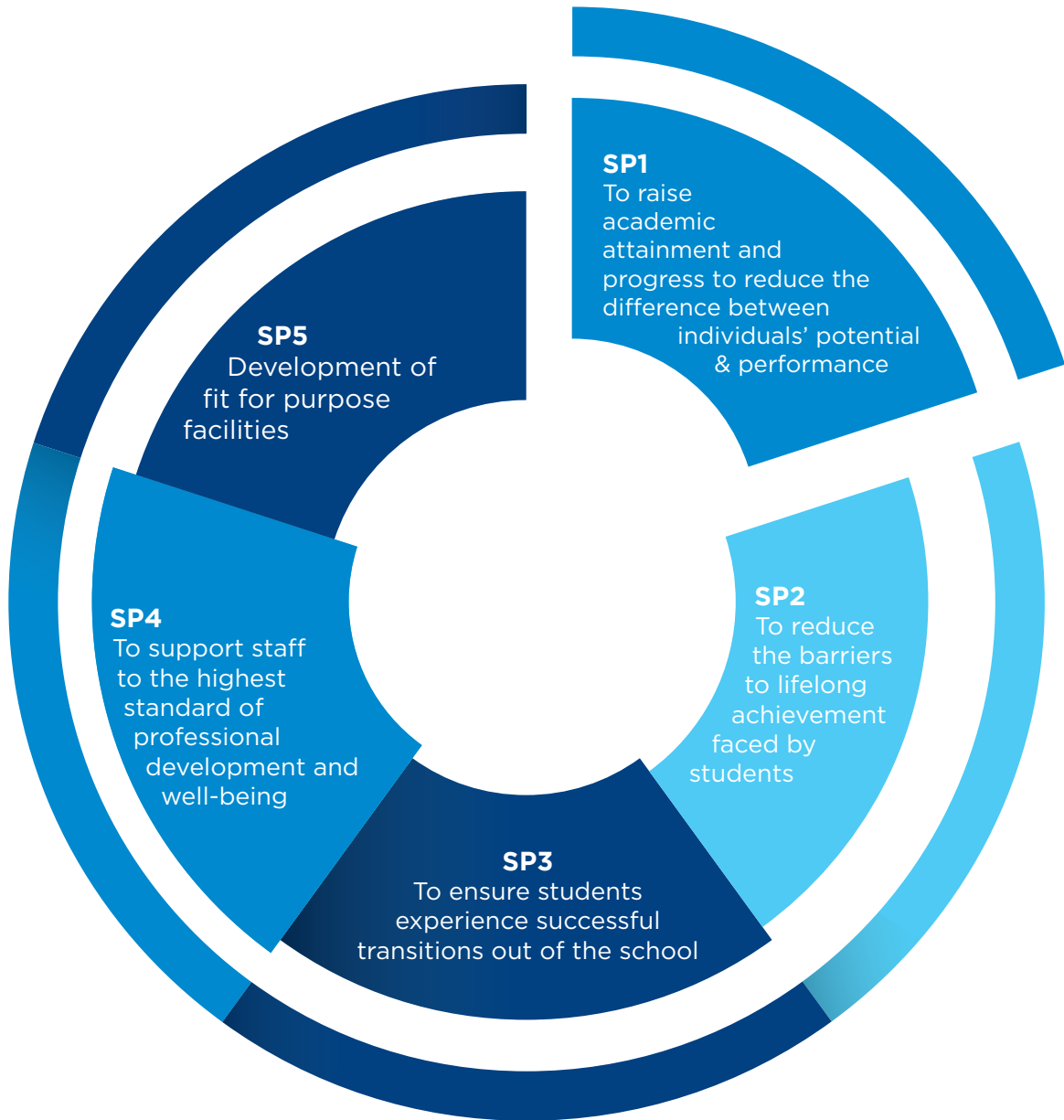
CITIZENS OF THE BRIDGE

BRIDGE CITIZENS ASPIRE TO BE,

happy, healthy,
imaginative and
resilient members
of society who:

- Embrace diversity and difference
- Face challenges and aspire to work hard and succeed
- Have self-confidence which allows them to show compassion for others
- Have a sense of justice, pride and respect towards themselves and their community
- Leave school with the skills and qualities to be valuable members of the adult community

STRATEGIC PRIORITIES



SP1

To raise academic attainment and progress to reduce the difference between individuals' potential and performance

HIGH QUALITY TEACHING AND LEARNING, WITHIN AN APPROPRIATELY TAILORED CURRICULUM WILL ENSURE THAT STUDENTS REACH THE HIGHEST POSSIBLE LEVELS OF ATTAINMENT TO SUPPORT A SUCCESSFUL FUTURE

KPI 1.1:

>65% of students make progress in line with target setting policy.

KPI 1.3:

100% year 11 achieve accreditation in English & Maths.

KPI 1.2:

100% year 11 leave with GCSE level accreditation.

KPI 1.4

Teaching & learning judged against ofsted framework as 'good' or better.

SP2

To reduce the barriers to lifelong achievement faced by students

STUDENTS ENROLLED AT THE BRIDGE HAVE TYPICALLY HAD CHALLENGING EXPERIENCES PRIOR TO ARRIVING AT THE SCHOOL. THE BRIDGE SEEKS TO ERADICATE THE IMPACT OF THESE IN ORDER TO PUT YOUNG PEOPLE IN A POSITION TO SUCCEED

KPI 2.1:

Overall attendance >70%

KPI 2.3:

0 permanent exclusions.

KPI 2.5:

>75% of students show improvement on progress matrix.

KPI 2.2:

>75% of students who arrive with persistent absence showed improved attendance at the bridge.

KPI 2.4

<30% of students receive a fixed term exclusion; <0.75 fixed term exclusions per student on roll.

KPI 2.6

Safeguarding is judged to be effective

SP3

To ensure students experience successful transitions out of the school

THE BRIDGE FORMS ONE PART OF A STUDENTS JOURNEY RATHER THAN BEING THE ULTIMATE DESTINATION. APPROPRIATE PATHWAYS ARE IDENTIFIED FOR ALL STUDENTS WHO ARE PUT IN A POSITION TO MAKE A SUCCESS OF THEIR NEXT STEPS

KPI 3.1:

A year on year trend for increased numbers of pre-16 students completing transition into an alternative setting.

KPI 3.3:

>75% of post 16 students go on to sustained education employment or training.

KPI 3.2:

>65% of students who transition into another setting successfully maintain that placement.

KPI 3.4

All students exposed to a variety of professions and educational pathways.

SP4

To support staff to the highest levels of professional development and well-being

MEETING THE NEEDS OF THE STUDENT COHORT AT THE BRIDGE IS RELIANT ON A TALENTED & COMMITTED WORKFORCE WHO ARE SUPPORTED TO ENABLE THEM TO COMPLETE THEIR ROLE EFFECTIVELY

KPI 4.1:

Average <3 days staff absence due to illness per annum.

KPI 4.2:

CPD programme provides opportunity for professional learning.

KPI 4.3:

Positive Staff Survey Results

SP5

Development of fit for purpose facilities

SUITABLE FACILITIES WILL PROVIDE THE ENVIRONMENT THAT ALLOWS FOR PROVISION OF A BROAD & ENGAGING CURRICULUM, MINIMISE THE NEED FOR TRAVEL TO UTILISE PROVISIONS AND MAKE A POSITIVE STATEMENT OF THE VALUE OF OUR STUDENTS & STAFF.



THE BRIDGE

A Bridge To A Brighter Future