



The Bridge Family Handbook

Taking parents step-by-step
through starting school





Headteacher Welcome

Welcome to The Bridge, I look forward to getting to know you and your child as they join our school community.

I know that the time following permanent exclusion is difficult for a child and their family. We are committed to giving a positive experience of school and helping you to get back onto a positive path to the future. To help us to be able to do that we need to know and understand more about your child and family – to support this please fill in and return the complete forms from this handbook.

Throughout this handbook you will find some key information and answers to Frequently Asked Questions.

Further information is also available on our website: www.thebridge.cheshire.sch.uk

If you have any questions or concerns that are not answered here please contact us on 0151 2453877 or enquiries@thebridge.cheshire.sch.uk and we'll be more than happy to help.

We look forward to working with you to support your child.

Step 1

STEP 1: DATA COLLECTION FORM The Bridge

Accident / Emergency Information

This information/consent will be used to ensure your child's safety, during all aspects of their education, at The Bridge.

Please fill in fully as the details you supply will help us to provide the best support, and care, to your child.

Student Identity

Name:		Former Name:	
Preferred Name:		Gender:	
Date of Birth:		Country of Birth:	
Ethnicity:		Nationality:	
Religion:		First Language:	

Current Year Group:	
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Student Contact Details

Mobile Number:	
Lives with:	
Home Address:	

Family, Guardians and Contacts

Mother's Name:	
Father's Name:	
Mother's Contact Number:	
Father's Contact Number:	
Mother's Email Address:	
Father's Email Address:	
Emergency Contact Name:	
Emergency Contact Number:	
Relationship to Student:	
Priority for Emergency Contact:	
1.	
2.	
3.	

Tick to indicate that person completing this form has consent to provide details of others.

Please tear here

Pastoral

Social Care Status (Please circle): TAF / CiN /CP / LAC / PLAC/Adoption / FSM / Service Child / Traveller

Names/Details of other agencies involved:

Special Educational Needs

SEN Status: EHCP SEN Support None

Please list any diagnosed SEN (e.g. ADHD, Autism):

As part of our induction and assessment process at The Bridge Short Stay School all students who attend will be added to the special educational needs and/or disabilities (SEND) register, as SEN Support (K).

The SEND register is a list of students who have a special educational need or disability, and who need some additional help at school.

The register is an internal record to help the special educational needs co-ordinator (SENCO), make sure all the pupils who need extra support get it.

Your child has been added to the register because their recent permanent exclusion may mean that they require provision that is additional to, and different from, that offered to all students in order to reach the expected standard.

Now that your child is on the register, they will receive extra help at school.

Medical

Does your child suffer from any of the following conditions?

- | | | |
|---|--|---|
| <input type="checkbox"/> Allergies (including food) | <input type="checkbox"/> Travel Sickness | <input type="checkbox"/> Asthma |
| <input type="checkbox"/> Wears Glasses | <input type="checkbox"/> Depression | <input type="checkbox"/> Wears Hearing Aid |
| <input type="checkbox"/> Diabetes | <input type="checkbox"/> Eating Problems | <input type="checkbox"/> Epilepsy |
| <input type="checkbox"/> Fainting | <input type="checkbox"/> Heart Condition | <input type="checkbox"/> Mental Health Issues |

If any of the above are ticked please give further details:

If your child has medication, does it need to be administered during school hours? Y N

Is your child up to date with immunisations? Y N

Type of medication your child may be given if necessary (please tick):

- Paracetamol Ibuprofen Anti Histamines Travel Sickness

Step 1

If other medication is to be administered on a regular basis, prior written permission will be required.

Other Health concerns/medication to be administered in school:

Doctor's Name:	
Address:	
Doctor's Number:	

Additional Information

Does your child go to any specialist or hospital clinics?

- | | |
|---|---|
| <input type="checkbox"/> Optician/Orthoptist | <input type="checkbox"/> Hearing Clinic |
| <input type="checkbox"/> Speech Therapist | <input type="checkbox"/> CAMHS |
| <input type="checkbox"/> Educational Psychologist | |
| <input type="checkbox"/> Community Paediatrics | |

Other

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Please list any names and contact details if ticked above:

Please tear here

Step 1

ETHNIC/CULTURAL INFORMATION

The Department for Education (DfE) has asked for the collection of information on ethnicity, first language of all students.

White	Mixed	Other
<input type="checkbox"/> British <input type="checkbox"/> Irish <input type="checkbox"/> Traveller of Irish Heritage <input type="checkbox"/> Gypsy/Roma <input type="checkbox"/> Any other white background	<input type="checkbox"/> White & Black Caribbean <input type="checkbox"/> White & Black African <input type="checkbox"/> White & Asian <input type="checkbox"/> Any other mixed background	<input type="checkbox"/> Chinese <input type="checkbox"/> Any other ethnic group <input type="checkbox"/> I do not wish an ethnic background category to be recorded
Asian or Asian British	Black or Black British	
<input type="checkbox"/> Indian <input type="checkbox"/> Pakistani <input type="checkbox"/> Bangladeshi <input type="checkbox"/> Any other Asian background	<input type="checkbox"/> Caribbean <input type="checkbox"/> African <input type="checkbox"/> Any other Black background	

FIRST LANGUAGE – The language to which your child was first exposed in their early childhood and which they continue to use or be exposed to at home or in your community

<input type="checkbox"/> Arabic	<input type="checkbox"/> Bengali	<input type="checkbox"/> Chinese Cantonese	<input type="checkbox"/> Chinese Mandarin	<input type="checkbox"/> Dutch
<input type="checkbox"/> English	<input type="checkbox"/> French	<input type="checkbox"/> German	<input type="checkbox"/> Greek	<input type="checkbox"/> Gujarati
<input type="checkbox"/> Hindi	<input type="checkbox"/> Italian	<input type="checkbox"/> Japanese	<input type="checkbox"/> Panjabi (Gurmukhi)	<input type="checkbox"/> Panjabi (Mirpuri)
<input type="checkbox"/> Pashto	<input type="checkbox"/> Polish	<input type="checkbox"/> Portuguese	<input type="checkbox"/> Shona	<input type="checkbox"/> Spanish
<input type="checkbox"/> Swahili	<input type="checkbox"/> Tagalog/Filipino	<input type="checkbox"/> Tamil	<input type="checkbox"/> Thai	<input type="checkbox"/> Turkish
<input type="checkbox"/> Urdu	<input type="checkbox"/> Vietnamese	<input type="checkbox"/> Other (Please specify) <input type="checkbox"/> I do not wish a first language to be recorded		

RELIGION

<input type="checkbox"/> Anglican	<input type="checkbox"/> Baptist	<input type="checkbox"/> Buddhist	<input type="checkbox"/> Christian	<input type="checkbox"/> Church of England
<input type="checkbox"/> Hindu	<input type="checkbox"/> Jehovah's Witness	<input type="checkbox"/> Jewish	<input type="checkbox"/> Methodist	<input type="checkbox"/> Mormon
<input type="checkbox"/> Muslim	<input type="checkbox"/> Plymouth Brethren	<input type="checkbox"/> Quaker	<input type="checkbox"/> Roman Catholic	<input type="checkbox"/> Sikh
<input type="checkbox"/> United Reform Church	<input type="checkbox"/> No Religion	<input type="checkbox"/> Other (Please specify)		
<input type="checkbox"/> I do not wish a religion to be recorded.				

ADDITIONAL INFORMATION

Service Children in Education – are one or both parents Service personnel, serving in regular military units of any of the HM Forces, or in the Armed Forces of another nation and stationed in England during the last 3 years?

<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> I do not wish to answer this question
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MEALS

<input type="checkbox"/> Entitled to Free Meals	<input type="checkbox"/> Paid School Meals	<input type="checkbox"/> Packed Lunch
Have you ever been entitled to Free School Meals <input type="checkbox"/> Yes <input type="checkbox"/> No If YES, what date did it finish?		

Step 1

Step 2

Learning Outside the Classroom

As part of your child's curriculum provision they will participate in a number of offsite activities on a regular basis.

A member of staff from The Bridge will notify you the day before if additional clothes/specific clothes are needed for the activities planned.

If participating in adventurous activities we will make contact in advance and ask for specific consent for your child to participate.

I agree to my child taking part in all activities at The Bridge YES NO

My child can swim 25 metres or more YES NO

Please add any information you feel is relevant:

Unsupervised Breaks

In KS4, with parental consent, students are allowed unsupervised breaks off the school site, with their belongings returned to them for this period. This right may be removed by school as a sanction if deemed appropriate due to student behaviours.

I give consent to my child having unsupervised breaks at lunchtime YES NO

Photograph and Video Consent

As part of the curriculum and evidence for qualifications your child is involved in they may need to be photographed or filmed to support external moderation.

We may wish your child's photograph, or video footage, for our website, newsletter, twitter, local press or other promotional material. As a short stay school these may continue to be used after your child has left the school.

Can we use your child's photograph in this way? YES NO

Signed: _____ (parent/carer)

Name: _____ Date: _____

Declaration:

I agree to my child receiving medication as instructed and any emergency dental, medical, or surgical treatment, including anaesthetic or blood transfusion, as considered necessary by the medical authorities present. I understand the extent and limitations of the insurance cover provided.

Signed: _____ (parent/carer)

Name: _____ Date: _____

Child's signature (age 12+)

Signed: _____

Name: _____ Date: _____

Please tear here

Who Will Own My Data Once I Submit It?

The Bridge Short Stay School

Why Do You Need My Information?

We use the pupil data:

- to support pupil learning
- to monitor and report on pupil progress
- to provide appropriate pastoral care
- to assess the quality of our services
- to comply with the law regarding data sharing

The categories of pupil information that we collect, hold and share include:

- Personal information (such as name, unique pupil number and address)
- Characteristics (such as ethnicity, language, nationality, country of birth and free school meal eligibility)
- Attendance information (such as sessions attended, number of absences and absence reasons)
- Assessment information
- Exclusions/behavioural information
- Relevant medical information
- Special educational needs information
- Post 16 learning information

What Allows You To Use My Information?

We collect and process pupil information as part of our public functions under both the Data Protection Act and Article 6, part (e) of the General Data Protection Regulation.

The legislation and guidance that allows us to do this in the UK includes, but is not limited to:

- The Education Pupil Registration (England) Regulations 2006
- Education (Information About Individual Pupils) (England) Regulations 2013
- Education Act 2002
- Education Act 2011
- Government Guidance on Schools and Education

Who Will My Information Be Shared With?

We routinely share pupil information with:

- schools or colleges that the pupils attend before or after joining our school • schools or colleges that pupils are on roll with when joining our school
- our local authority
- the Department for Education (DfE)
- Health Partners eg. Cheshire & Wirral Partnership
- Work Placement Providers

Step 3

Step 3

- Alternative Provision Providers eg. Nisai Virtual Academy, Apricot on line learning
- Supply staff agencies eg. Exclusive Education, Randstad, ER

To find out more about the data collection requirements placed on us by the Department for Education (for example; via the school census) go to the Department for Education's website.

We are required by law, to provide information about our pupils to the Department for Education as part of statutory data collections, such as the school census and early years' census. Some of this information is then stored in the National Pupil Database.

Visit the National Pupil Database (NPD) website for further information on the National Pupil Database.

The Department for Education may share information about our pupils from the National Pupil Database with third parties who promote the education or well-being of children in England by:

- conducting research or analysis
- producing statistics
- providing information, advice or guidance

To be granted access to pupil information, organisations must comply with strict terms and conditions covering the confidentiality and handling of the data, security arrangements and retention and use of the data in compliance with the General Data Protection Regulation. For more information about the department's data sharing process, please visit the Department of Education's website.

Do I Have To Provide This Information And What Will Happen If I Don't?

The majority of pupil information you provide to us is mandatory as part of our public functions under both the Data Protection Act and Article 6, part (e) of the General Data Protection Regulation, when we collect data outside of this, we will rely on your consent to collect and store your personal data.

How Long Will You Keep This Data For And Why?

We hold pupil data for 25 years, then it will be reviewed and or destroyed securely.

How Will My Information Be Stored?

Secure electronic system, secure paper files

What Rights Do I Have When It Comes To My Data?

Under the Data Protection Act and General Data Protection Regulation you have the right to request access to the information that we hold about you. To make a request for your personal information, or be given access to your child's educational record, contact Mrs Denise Kenny

You also have the right to:

- object to processing of personal data that is likely to cause, or is causing, damage or distress
- prevent processing for the purpose of direct marketing
- object to decisions being taken by automated means
- in certain circumstances, have inaccurate personal data rectified, blocked, erased or destroyed.

Please tear here

Who Can I Complain To If I Am Unhappy About How My Data Is Used?

If you have a concern about the way we are collecting or using your personal data, you should raise your concern with us in the first instance.

For general questions or advice about the school's data protection procedures or to alert us to any issues you may have in the way we may handle your or your child's information please contact:

Denise Kenny

Denise.kenny@thebridge.cheshire.sch.uk

0151 245 3877

If you prefer, you may contact the School's independent Data Protection Officer direct at:

Schools Data Protection Officer

Cheshire West and Chester Council,
HQ, 58 Nicholas Street, Chester,
CH1 2NP

Email: schoolDPO@cheshirewestandchester.gov.uk

You also have the right to complain to the Information Commissioner's Office using the following details:

- Information Commissioner's Office (ICO) website
- By post: The Information Commissioner's Office, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF
- Telephone: 0303 1231113

Will This Information Be Used To Take Automated Decisions About Me?

No

Will My Data Be Transferred Abroad and Why?

No

Step 4

Key information

What are our school times?**Monday/Tuesday/Thursday/Friday**

Breakfast	8.55-9.20
Lesson 1	9.20-10.10
Lesson 2	10.10-11.00
Break	11.00-11.15
Lesson 3	11.15-12.05
Lunch	12.05-12.45
Tutorial	12.45-1.15
Lesson 4	1.15-2.05
Lesson 5	2.05-2.55
Reflection	2.55-3.10

Wednesday

Breakfast	8.55-9.20
Lesson 1	9.20-10.10
Lesson 2	10.10-11.00
Break	11.00-11.15
Lesson 3	11.15-12.05
Lunch	12.05-12.45
Tutorial	12.45-1.15
Lesson 4	1.15-2.05
Reflection	2.05-2.15

Leaving school without permission

Students who leave school without permission will have their parents and the Police notified within 20 minutes and their absence will be classed as unauthorised.

Appearance

Although we don't currently have a school uniform, students are expected to dress appropriately for a school environment. Further details of our dress expectations are available on the policies page of our website.

Transport

Students who live more than 3 miles away from school are eligible for transport support. The Local Authority Officer who has supported you with your child's exclusion will be able to provide guidance on the transport that will be provided.

Induction Process

To be able to best support your child we need to know and understand them as well as possible. Our induction process for new students is vital to this. In their early days at school students will attend on a part time basis and work with staff either 1:1 or in very small groups to complete assessments and help us get to know them.

This induction process helps students to form positive relationships with staff in school and allows us to learn better what support they are going to need in order to make school successful going forward. Once this induction is complete your child will join their group on a full time basis

Food in school

Students should provide their own lunch or dinner money, unless they are entitled to free school meals. Students who arrive on time, We provide breakfast in the morning for all students who arrive to school on time. Students and staff eat together as a community within their pathways. Dinner money is paid in advance by online payment, it costs £2.75 per meal or paid for via Free School Meal entitlement.

At lunch times students can enjoy hot and cold options such as sandwiches and paninis, jacket potatoes and we include cake, fruit and something to drink. Our school day is structured with routine times for break and lunch and the transition between lessons will be made clear and will be maintained by all members of staff.

To register for Free School Meal eligibility visit <https://www.cheshirewestandchester.gov.uk/residents/education-and-learning/school-meals.aspx> or call 0300 123 7039.



Frequently asked questions

Here are our answers to what we find are the most frequently asked questions. If you have any questions that are not answered here, please contact the school office and we will be happy to help.

Attendance

We expect the highest levels of attendance and punctuality at The Bridge, and these are monitored closely. Any student arriving at school after 9.15am will be marked as late, lateness after 9.45am counts as an unauthorised absence.

Absence

Good school attendance and punctuality are essential to ensure your child meets his/her full potential. Meetings are held regularly with Education Welfare Officers and where attendance and punctuality fall below acceptable levels referrals to Education Welfare will be made. When absence remains persistent Education Welfare may choose to issue a Fixed Penalty Notice or prosecute parents/carers.

Holidays in term time

Following changes to legislation schools are no longer able to authorise absence for holidays during term time, other than in exceptional circumstances, details of exceptional circumstances can be found in our attendance policy. Parents/Carers who do choose to take students on holiday during term time may be subject to a Fixed Penalty Notice or prosecution.

Medication in school

Painkillers and antihistamines are held in school and can be administered for low level illness with parental consent. Prescription medications can be held and administered with explicit parental consent, these are stored securely and administered by trained staff.

Mobile phones

The Bridge Short Stay School operates a no mobile phone policy. Students will be asked to hand in their phone at the start of each day. This policy is in place to keep all students safe and to protect everyone's right to privacy.

Drug Policy

The Bridge Short Stay School operates a no drug policy. If any student is found to be under the influence of drugs, school will follow drug policy procedures which could result in the police being informed. If any student is unfit to learn as a result of taking drugs, parents/carers will need to collect the student from school.

Weapons

The Bridge Short Stay School operate a no tolerance policy on all weapons or items that could cause harm or offence. If students are found to be in possession of any weapons/offensive items, police and parents will be informed as a matter of urgency.

No Smoking or Vaping

The Bridge Short School and its community support a no smoking policy. If students are found to have smoking or vaping paraphernalia on their person, it will

be confiscated, and parents/carers will be informed. This policy applies to all activities that take place off site and includes vaping.

Behaviour

As all of our students have been permanently excluded from other settings, making change to behaviour is a key aspect of our work. We take a positive approach to behaviour, with students rewarded for making positive choices. Behaviour is monitored and scored on a lesson-by-lesson basis, with students having the opportunity to achieve a Bronze, Silver or Gold award at the end of each week with a reward voucher attached. Inappropriate behaviours may result in the loss of rewards.

In some cases, we will respond to poor behaviours by suspending students for a period of time. Should this happen we aim to work closely with parents and the student to prevent repeat behaviours and ensure they continue to access school.

We will always aim to work closely with parents/guardians and will communicate regularly with regards to your child's behaviour to share both positive and negative information.

Safeguarding students in our school

Safeguarding students is the responsibility of everyone. All staff in our school have a duty to safeguard and promote the welfare of our students. This duty is placed upon the school by Section 175 of the Education Act 2002. These means we have Designated Officers for Student Protection:

- Kirsty Swift (Lead)

If we are concerned that a student may be at risk from significant harm or is being abused school is required to refer their concerns to other agencies such as Social Care or the Police. In some circumstances this may happen without the consent or knowledge of the parents/carers. School also has a responsibility to act upon other concerns that they may have about a student's welfare in circumstances where there are no suspicions of student abuse. Examples of this maybe when a student is demonstrating inappropriate behaviour, is involved in bullying, is failing to engage in learning or where difficulties at home are influencing the student's wellbeing. However, this list is by no means exhaustive. For more details regarding our Safeguarding Policy please refer to our website.

Educational progress reports

We provide parents and carers with records and information about their child's educational progress and general development. Parents/carers are provided with regular opportunities for meetings with staff to discuss their child's educational progress.

Learning Outside the Classroom

All students access some form of learning outside the classroom as part of their core curriculum offer. At KS3 this provides links with both our Humanities curriculum and Personal Development and may include things like trips to museums and cultural experiences as well as more physical challenges.

At KS4 students work towards the Duke of Edinburgh award, alongside their more traditional GCSE subjects. This award gives a focus on physical challenges, developing new skills and volunteering within the local community with the overnight expedition being a highlight for many students.

Special Educational Needs

Students may have been excluded with identified SEN but often there are underlying issues that have been masked by behaviour before exclusion. Through our induction and highly personalised teaching we are able to better understand these needs and start to address them. Adaptive teaching in all subjects, with groups no bigger than 8 students, allows teaching staff to personalise work and learning to meet the needs of each individual student. Experienced staff also deliver interventions with individual students in order to meet their bespoke needs. Our SEN staff are experienced in accessing further support for students and where this is identified as being needed they will work with parents to put in place referrals and applications for outside agencies or EHCP.

Charging policy

All education during school hours is free.

General Activities

The school does not charge for day-to-day activities or resources undertaken during the school day, as part of the normal curriculum. For some enrichment and extra-curricular activities, which occur either within or outside of the school day, the school may ask for a voluntary contribution.

Residential Activities

Where any residential activities are organised, with the primary purpose of fulfilling elements of the National Curriculum, parents/carers will be asked to make a voluntary contribution up to the full cost of the activity. Where any residential activities are organised on an optional, extracurricular basis, parents/carers will be charged the full cost of the activity except where the remission policy applies.

Loss or Damage

Parents/Carers may be required to meet the cost of charges in order to make good the loss, damage or defacement of buildings, facilities or property that occurs as a result of student behaviour. Parents will be encouraged to develop a strategy to pass that cost on to their child, as part of the school's restorative approach to behaviour.

Remission

The school reserves the right to remit part or all the cost of chargeable activities, considering individual family circumstances and with due respect to the school's statement on equality.

Parents/Carers wishing to apply for remission of charges should speak to a member of Senior Leadership Team in confidence. Individual circumstances will be discussed with the Headteacher who will decide on the authorisation of remission.

Emergency arrangements

In an emergency, e.g. adverse weather leading to school closure, parents are informed via text/email through our school Arbor system.

Stay in touch

Parents and carers can keep up to date with our school news via our website and social media pages. We also send letters home to keep parents informed of school events, activities and news.

PSHE & RSE

At The Bridge Short Stay School, we believe that promoting the health and wellbeing of our students is an important part of their overall education. We do this through our personal, social, health and emotional (PSHE) curriculum. PSHE covers many topics including all kinds of relationships, physical/emotional health and the skills needed to live in the wider world. The aim of our PSHE curriculum is to help students make safe and informed decisions during their school years and beyond. Relationships, sex and health education (RSHE) is the statutory element of our PSHE curriculum and all schools in England are required to teach RSHE (relationships, sex and health education) in secondary schools. We will be teaching lessons about RSHE as part of our PSHE curriculum which will include topics such as naming body parts; families; online safety; puberty; babies and birth; relationships and communication skills; pregnancy; contraceptives; prevention of HIV/AIDS and other sexually transmitted diseases; prevention of sexual abuse; FGM; body image; sexting and social media; pornography; consent. During these lessons, students will be able to ask questions, which will be answered factually in an age-appropriate manner. Each pupil's privacy will be respected, and no one will be asked to reveal personal information.

RSHE is a statutory subject and although parents can withdraw their child from the sex education element, we want to assure parents that our curriculum is taught in an age-appropriate manner and provides students with the time to ask questions in a safe environment and ultimately receive factual information, rather than hearing content second hand or via online platforms. In the 21st century students are exposed to so many of the incorrect messages about their bodies, relationships and expectations. The prevalence of sexual images in social and other media make it important that all young people have a place to discuss pressures, check facts, dispel myths and ultimately feel safe.

RSHE/RHE is a carefully planned curriculum and is there to ensure our students can navigate the world around them safely. An un-informed child is often a child left vulnerable and we want to empower our students here at The Bridge Short Stay School.

If you have any queries about the content of the programme or resources used, please do not hesitate in contacting the school and ask for the PSHE lead.

Parental involvement

Form Tutors

We are committed to working in close partnership with parents. Form tutors will ordinarily be the first point of contact and will be in touch at least weekly with updates on how students are progressing. We also encourage communication from families on how our students are doing outside of school. We host twice yearly parents evening and drop-in sessions with the Headteacher are available

Management Committee

The Management Committee serves as the School Governors who support and challenge staff in the school to make sure they are providing everything they can to get things right for students in the school and change young people's lives. The Management Committee includes parental representation, but please get in touch if you're interested in being more involved in this way.



Communication with parents

During the time young people are with us as part of The Bridge Short Stay School community, we believe that it is very important that a spirit of trust and co-operation is built up between teachers, parents and young people.

We aim to work with parents and our young people to create a positive atmosphere where everybody feels safe and can learn.

News

Our website is a great resource for keeping updated with events and news at school. You'll find regular updates on our website <https://www.thebridge.cheshire.sch.uk>

Twitter

Please follow us on Twitter to keep up to date with our news and our students' achievements <https://twitter.com/TheBridgeSS>

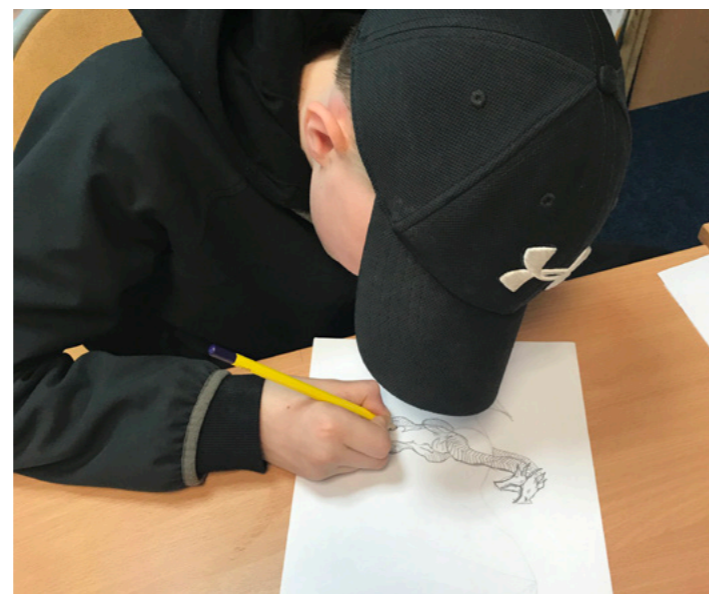
The Home School Agreement

The Home School Agreement has been put together so that everyone is aware of specific ways they can play a part in creating a positive atmosphere where everyone feels safe and is able to learn.

To demonstrate this commitment parents, students and teachers are asked to read and sign our Home School Agreement which can be found on our website.

Contacting Parents

We aim to work in close partnership with parents to achieve the best for their children. To allow us to keep in touch regularly, please ensure we do always have up to date contact details including phone numbers and email. This will of course also be important in the event of emergency or illness.



Policies and term dates

Policies

Why do we need policies?

For a school to offer high quality education and care, it needs policies. Policies help develop and define a set of consistent rules, regulations, procedures and protocols.

High standards

At The Bridge Short Stay School, we believe that policies are vitally important and help us to create standards of quality for learning and safety, as well as expectations and accountability. If you want to know what policies we have, you can either call the school office or visit the school website: www.thebridge.cheshire.sch.uk/page/policies/30885



Key Policies – full details are available on our school website

- Non-smoking/vaping site
- Mobile phones - students aren't permitted phones during the school day, these are handed in to staff and kept locked away during the day.
- Drugs prohibited; any students believed to be under the influence will be sent home as unfit for school.
- Attendance - high levels of attendance expected. Non-attendance will be followed up daily. Where student attendance is a concern, we'll work with families to understand barriers and try to find solutions. Where prolonged poor absence however may be use of fixed penalty notices or prosecution.



Term Dates can be found online here:

www.thebridge.cheshire.sch.uk/page/term-dates/96266

Our Mission Statement

The Bridge exists to change young people's lives. As the Cheshire West alternative provision for students permanently excluded from mainstream schools, it offers a bridge from a challenging past to a brighter future. The Bridge is a school where individuals are known and their personal needs met, creating a community where young people can develop high aspirations and are given the opportunity to achieve them.

Aims and Values:

We aim to:

- Deliver high quality teaching and learning within an appropriately tailored curriculum that will ensure students reach the highest levels of attainment to support a successful future.
- Eradicate the impact of past challenging experiences in order to put young people in a position to succeed.
- Be part of a student's journey rather than the ultimate destination and identify appropriate pathways so that students are in the best position to make a success of their next steps.
- Meet the needs of the students by supporting our talented and committed workforce enabling them to complete their role effectively.
- Provide suitable facilities that allows for a broad and engaging curriculum to be delivered and minimise the need for travel so that resources are used efficiently.

We value:

- Self- Confidence.
- Resilience.
- Aspiration.
- Community Mindfulness.
- Positivity

Our School Values

Bridge citizens aspire to be happy, healthy, imaginative and resilient members of society who:

- Embrace diversity and difference.
- Face challenges and aspire to work hard and succeed.
- Have self-confidence which allows them to show compassion for others.
- Have a sense of justice, pride and respect towards themselves and their community.
- Leave school with the skills and qualities to be valuable members of the adult community.



The Bridge Short Stay School at Appleton

Appleton Drive
Ellesmere Port
Cheshire
CH65 7EP

TEL: 0151 2453877

Email: enquiries@thebridge.cheshire.sch.uk

Website: www.thebridge.cheshire.sch.uk