**Curriculum Overview**

**Humanities (KS3)**

**Intent**

To positively engage our students to learn about the world around them is our main objective. Most excluded students have had a negative association with learning and missed periods of education. The Scheme of Work is made collaboratively with the students whilst following the national curriculum. The purpose is for the students to take some ownership of their learning and therefore be motivated and engaged in each topic. Our secondary objective is equip our students with the foundation knowledge and skills to succeed at future GCSE’s under the “Humanities Umbrella”; History, Geography, Religious Studies or BTEC Travel and Tourism. The key skills taught will be transferable to core subjects; reading co-ordinates, reading and creating graphs, reading and analysising data, formulating coherent sentences, structuring essays, reading comprehension, bio-diversity and habitats.

**Implementation**

To achieve our aims, Humanities is split into 3 modules: Geography, History and Travel and Tourism. Throughout each module they will complete various case studies, unit topics and fieldwork. The content will be taught by a mix of specialist teachers, who will differentiate the work for each student considering each of their needs and varying starting points. The SOW is broken down termly, covering a module each term. At the end of each unit there is a unit award assessment for the students where they receive a certificate of completion.

**Impact**

The SOW is assessed using similar objectives they would need for GCSE’s. The assessment is based on AQA Unit Award Scheme, where on completion of each topic the students will receive a certificate. By the end of the academic year, each student will have a portfolio of Unit Awards. From completing these awards, the students will have acquired the foundation skills and knowledge to progress onto GCSE’s with confidence.